

Year: R Term: 4

Topic: Are we there yet? (People who help us)

Length of topic: 6 weeks

Overarching question:

Main Stimulus: Visits from people who help us

Learning Intentions: Communication and language (CL)

Language link highlighted 16 children are below age-appropriate level for understanding. These children work in small groups with Mrs Calver, during the week, on target areas.

Children will have the opportunity to discuss what they plan to do for child initiated time and ask/answer how, why, what, where questions.

During Term 4, we will have world book day. Children will have the opportunity to bring their favourite book in from home and dress up as their favourite character. They will also have the opportunity to share these with the rest of the class and ask/answer how, why, what, where questions.

We will continue sharing observations made on tapestry with the children and encourage them to discuss the photos/videos with the class and ask/answer questions.

As with previous topics, and to aid children with EAL/low understanding, we will pre-teach topic words and re-cap key vocabulary with the class

Understanding the world

Children will have the opportunity to meet people from different vocations and learn about their jobs and how they help us. We will also look at the different types of vehicles they use and how they help them in their jobs.

We will visit the local garden centre and learn about the different job roles and how they help us.

RE

Sorrow and Joy topic

- Sorrow and joy
- Saying sorry
- Jesus and Peter
- Jesus dies

Children will be able to visit the church and learn about why it is a special place. They will get to meet the new priest and we will learn about shrove Tuesday and ash Wednesday this term.

Personal, social, emotional (PSE)

Managing feelings and behaviour is a target area.

Adults will continue to support and scaffold children, during child initiated times, in this area. We will also be thinking about this target during circle time sessions and RE discussions.

Sharing, taking turns and expressing ourselves is an on-going topic, with all the adults helping to support children during their play.

Physical development (PD)

We will continue to focus on fine motor skills in class in specific activities (e.g. exploring slime, playdough, cutting and pegging activities, etc.)

Gross motor activities will be a focus outside, especially with the challenge of building different 'vehicles', etc with the large construction resources. Children will also have access to bikes, large scale painting, drawing, using hoops/bats/balls/etc.

Literacy

We will continue to work on reading during phonics sessions, 1:1 reading and story times. We will also explore information books

(EAD)

Children will help to develop the role play areas. The class enjoy junk modelling so will be encouraged to extend their skills.

Mathematics

Children have become interested in patterns. We will also continue to work on numbers and shapes.