



St. Ethelbert's Catholic Primary School

Prevent Policy

"I serve Jesus with my body, heart, mind and soul."

Serviam means 'I serve'. Jesus Christ has taught us, 'it is more blessed to serve than to be served'. At St Ethelbert's school, following our Catholic faith, we serve the whole person – mind, heart, body and soul.

Body – because we care for our wellbeing, our parish neighbourhood and our environment.

Heart – because we teach love and respect for all.

Mind – because we believe in excellent education.

Soul – because we learn to pray and become closer to God as his children.

Name of School: St Ethelbert's Catholic Primary School

Date of Policy: January 2016

Member of Staff Responsible: Person responsible for Child protection & the Governing body John Letts (DCPO) Ann-Marie Butchard-Thursten (DCPO) Steve Kelly (Governor)

Consultation: This policy has been approved by the Governing Body under the guidance of PREVENT training November 2015.

INTRODUCTION

The threat to the UK from international terrorism is substantial. The terrorist threats that we now face are more diverse than ever before, dispersed across a wider geographical area and often in countries without effective governance. We therefore face an unpredictable situation!

Dealing with violent extremism is nothing new. Throughout history there have been groups prepared to use violence to achieve their aims. A small minority of these seek to radicalise young people with an ideology which justifies the use of violence.

In line with guidance from the Department for Education (DfE),

St Ethelbert's hold Gospel Values at the core of the schools ethos. Therefore, the school has a zero tolerance of any behaviour or extreme viewpoints that may impact on the children in our care, We are vigilant in monitoring, reporting and acting upon any issue that is not in support of Gospel values and British values. We aim through the care, guidance and curriculum we deliver to empowers young people to reject violent or extremist behaviour. Whilst it remains very rare for school age children to become involved in extremist activity, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. Early intervention is a preferable way of tackling extremism.

DEFINITION

Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

STRATEGIES FOR PREVENTING EXTREMISM

The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST. This strategy is based on four areas of work:

Pursue

To stop terrorist attacks

Prevent

To stop people becoming terrorists or supporting terrorism

Protect

To strengthen our protection against a terrorist attack

Prepare

To mitigate the impact of a terrorist attack

Our role, as a school, is outlined more specifically in the DCSF document 'Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.'

AIMS

At St Ethelbert's Catholic Primary School we follow the principles outlined in the KSCB guidance (this can be found on the KELSI web site) which seeks to:

Raise awareness within school of the threat from those individual who follow violent and extreme views. This is in contradiction to Christian believes.

Provide **information when necessary**. To both families and children about what can cause behaviour contrary to the ethos of the school and British Values of the nation.

As a school we will endeavour to work with preventative actions taking place locally and nationally and where we can get additional information and advice. Training on line for PREVENT will be undertaken by Staff and Governors.

PREVENT in St Ethelbert's is part of our Child Protection Policy .

- Help schools understand the **positive contribution** they can make to empower young people to create communities that are more resilient to negative forces, and **protecting the wellbeing** of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.

- Provide advice on **managing risks** and responding to incidents locally, nationally or internationally that might have an impact on the school community.

The school will use these principles to guide our work in all areas including building on our work in:

- Promoting pupil wellbeing, equalities and community cohesion
- Building the resilience of the school, working with partners, to prevent pupils becoming the victims or causes of harm
- Working with other agencies and parents to build community networks of support for the school.

The toolkit forms the body of this policy and is available to download from:

www.communitycohesionncc.org.uk/docs/280.pdf

January 2017

Review Date: January 2018