



St. Ethelbert's Catholic Primary School

Marking Policy

"I serve Jesus with my body, heart, mind and soul."

Serviam means 'I serve'. Jesus Christ has taught us, 'it is more blessed to serve than to be served'. At St Ethelbert's school, following our Catholic faith, we serve the whole person – mind, heart, body and soul.

Body – because we care for our wellbeing, our parish neighbourhood and our environment.

Heart – because we teach love and respect for all.

Mind – because we believe in excellent education.

Soul – because we learn to pray and become closer to God as his children.

We believe every child should have the opportunity to achieve and succeed at the highest level regardless of gender, race or ability.

AIMS:

- Marking must be age appropriate.
- To make sure the learning objective and the criteria for success is shared with and understood by all
- To ensure pupils are clear about what they have done well and what they need to do to progress
- To give regular feedback to pupils about their work
- To make sure marking informs the review and evaluation of teaching plans
- To involve our pupils in their own assessment and marking

IMPLEMENTATION:

- Early skills work should be marked with the child present, 'smiley' faces or suitable comments should be given for effort.
- You **MUST** initially mark to the LO, but may mark beyond to a HLO to incorporate reinforcement of earlier learning and challenging those children ready to move forward.
- Staff are **NOT** expected to mark all work every day.
- Staff **MUST** mark the group of at least 6 that you focus on in every lesson.
- **ALL** teaching assistants and students to mark work and ensure that work is left open for the class teacher to assess. TAs to be given LO advice and guidance on how to make the work.
- Teachers **MUST** if they use symbols use them from the agreed code, these will need to be displayed prominently in the classroom and shared with the children. If you invent your own symbol – it must be displayed and explained.
- Every child's work **MUST** be marked and assessed at least once a week
- Children can and **SHOULD** mark their own work and peers' work under supervision of class teacher.
- Praise stamps and stickers may be used – but this is not developmental marking!
- Pupils self-assessment 'Traffic Light' system to be used by the children to mark and evaluate their own work and understanding. (Child friendly language) Red = not there yet. Yellow = understanding some parts. Green – I've got it.
- SEN TAs **MUST** complete the end of lesson evaluation and put in folder for CT and SENCo.
- Mistakes and errors can be addressed either verbally or during the plenary, when the class gathers at the end of a lesson to review or at the beginning of the next session and / or during booster sessions.
- Erasers to be used at the discretion of the teacher, but errors are a learning point and not a problem.
- The use of stamps to support the Marking Codes will be used in KS1 and KS2 to enable consistency and age appropriate usage.