



St. Ethelbert's Catholic Primary School

Curriculum Policy

"I serve Jesus with my body, heart, mind and soul."

Serviam means 'I serve'. Jesus Christ has taught us that it is more blessed to serve than to be served. At St Ethelbert's school, following our Catholic faith, we serve the whole person – mind, heart, body and soul.

Body – because we care for our wellbeing, our parish neighbourhood and our environment.

Heart – because we teach love and respect for all.

Mind – because we believe in excellent education.

Soul – because we learn to pray and become closer to God as his children.

1. To achieve high educational standards commensurate with pupils' abilities.
2. To deliver effectively a broad, balanced and relevant curriculum incorporating the National Curriculum, the National Literacy Strategy and National Numeracy Strategy.
3. To provide a happy, caring, secure and purposeful working environment which will enable children to develop fully their individual interests, talents and potential
4. To nurture a positive attitude to learning which will encourage children to become enthusiastic and confident life-long learners.
5. To develop self esteem, motivation, respect, confidence and self discipline.
6. To foster a tolerant acceptance and respect for the culture, attitudes and opinions of others, regardless of race, creed or gender.
7. To work closely in home/school partnership with parents/guardians to the benefit of the children
8. To prepare children to become worthwhile and valued citizens and members of their community.
9. To develop "the whole child" culturally, socially, physically, intellectually, emotionally, spiritually, aesthetically and morally.
10. To equip children to adapt to change and to prepare them for the opportunities, responsibilities and experiences of adult life.

Introduction:

Curriculum Policy

This document describes the schools curriculum policy and its implementation. By curriculum we mean learning and all other opportunities the school provides for its pupils. The policy is a legal requirement. (The head-teacher is responsible for preparation of the policy and its implementation. The governor's responsibility is to monitor and review the policy and also ensure its implementation.)

Objectives:

The school curriculum provides all pupils with opportunities to learn and achieve, and to fulfil their potential.

The school provides all pupils with equal opportunity and access to teaching, learning and all other school resources.

The school delivers a broad and balanced curriculum through a wide range of experiences including aesthetic, creative, social, linguistic, literal, mathematical, moral, physical, scientific, spiritual and technological.

Pupils are encouraged to develop a respect for the views and beliefs of others.

(We do not promote one-sided political or religious views and pupils are not permitted to participate in political activities whilst at the school).

Coverage:

As a maintained school we are required to implement the National Curriculum, provide religious education, sex education and collective worship. The curriculum is organised according to three key stages, Foundation (age 3 –5), KS1 (age 5-7) and KS2 (age 7-11) Games activities are compulsory and children take part in competitive games, when appropriate, during Key Stage 1 and Key Stage 2.

Delivery:

The school promotes active, independent learning, enabling pupils to pose their own questions and pursue their own ideas and issues.

We encourage:

- learning by discussion
- variety in approach and delivery.
- teaching that is directed towards an individual's needs and capabilities.
- cross curricular approaches that blend several skills and learning objectives.
- pupils to take responsibility for their own learning and have confidence in their own abilities.

Environment:

We promote a caring, sharing, healthy environment for our pupils.

Extra-curricular Activities:

Activities outside formal classroom sessions, provide an important opportunity for pupils learning and development and we support and encourage such activities, as our resources allow.

Assessment:

Children's progress is constantly monitored through a programme of continuous assessment, both formative and summative.

Pupils are also assessed according to the requirements of the Foundation Stage and Key Stages 1 and 2 of the National Curriculum, at ages 7 and 11. The results of these assessments are reported to parents and summarised on the website and the school brochure.

Review:

The Curriculum Policy will be reviewed annually by the Head teacher, in consultation with the governing body and the LEA, as required, and in the light of the school development plan.

A guide to the law for school governors can be found at:

www.dfes.gov.uk/governor/govguide.shtml

N.B. The following policies are also linked to the Curriculum Policy

- Assessment
- Foundation Stage
- Equal Opportunities
- Relevant curriculum subject policies
- Teaching and Learning

Review October 2017