



# St. Ethelbert's Catholic Primary School

## CITIZENSHIP

*"I serve Jesus with my body, heart, mind and soul."*

*Serviam* means 'I serve'. Jesus Christ has taught us that it is more blessed to serve than to be served. At St Ethelbert's school, following our Catholic faith, we serve the whole person – mind, heart, body and soul.

Body – because we care for our wellbeing, our parish neighbourhood and our environment.

Heart – because we teach love and respect for all.

Mind – because we believe in excellent education.

Soul – because we learn to pray and become closer to God as his children.

### **Citizenship**

In order to incorporate citizenship into the curriculum, the school will take into account the QCA guidance on PSHE and Citizenship at KS 1 and 2.

The report of the Commission on Citizenship, 'Encouraging Citizenship' (1990) defines the duty of 'active citizenship' as what people can do for each other in voluntary groups and organizations.

In response to the White Paper, 'Excellence in schools', the Citizenship Foundation said:

'Beside understanding, citizenship education should foster respect for law, justice, democracy and nurture common good at the same time as encouraging independence of thought. It should develop skills of reflection, enquiry and debate'.

**Social and Moral Responsibility:** Children learning self-confidence and socially and morally responsible behaviour both in and beyond the classroom, towards those in authority and towards each other. Such values and attitudes are caught rather than taught through the example of the staff and the home – school – parish partnership as expressed in the Catholic school's Mission Statement.

**Community Involvement:** Pupils learning about and becoming helpfully involved in the life and concerns of their communities, including learning through community involvement and service to the community.

**Political Literacy:** Pupils learning about how to make themselves effective in public life through knowledge, skills and values.

### **Citizenship Education**

Should:

- Relate to specified learning outcomes for each key stage in whole school issues of PSE or Spiritual and Moral Education
- Employ experiential as well as formal teaching methods, as in Religious Education
- Employ learning outside as well as within school
- Develop multi-cultural citizenship alongside multi-faith religious education
- Incorporate the Circle Time part of PSE

The head teacher will be responsible for co-ordinating what happens within school and outside, in consultation with the staff. This policy should be read in conjunction with policies on Religious Education, Equal Opportunities and Behaviour and Discipline.

### **Citizenship Education Topics**

Topics are addressed through Science, visiting officers as detailed below, specific projects on drugs education / awareness & bullying and visiting theatre groups performing relevant plays about issues such as drugs education, bullying etc.

Electrical Safety (science topic)

Healthy eating (science topic)

Drugs Education – delivered by Police Liaison Officer

Police Work - delivered by Police Liaison Officer

Fire Safety – delivered by Fire Officers

Water Safety – delivered by lifeguard service

Cycling Proficiency – Kent rider programme

Road Safety – delivered by Road Safety Officer. Promotional safety reflectors obtained & issued.

Railway Safety – delivered by Safety Officer

### **Resources** (also used in PSE)

‘Difficult Issues’ reading books for KS1 and 2

BBC – Ourselves (KS1)

Tweenies (KS1)

Citizenship (KS2)

Active Citizenship (staff)

Resource packs on drugs education & awareness & bullying.

Headteacher

To be reviewed October 2017